

## **POST HIGH SCHOOL EDUCATION SCHOLARSHIP PRIORITIES and GUIDANCE:**

1. A completed application including letters of reference and some understanding of financial situation, employment, savings, etc. is required.
2. Letters of reference (and any additional information from current staff who knew the student) must affirm that the student's educational plans are consistent with his/her ability, e.g. lower functioning student might be better suited to brief trade school program rather than 2 or 4-year college degree.
3. The student's potential for success, level of motivation, commitment, past follow through, etc are evaluated and there must be a "good faith" belief that the student is committed and will follow through for funding to be approved.
4. Employment is not required but recommended and highly desirable at least on a part-time basis.
5. Crossroad provides tuition assistance consistent with in-state colleges/universities. Funding for out-of-state and private in-state schools is at the same level as public in-state tuition.
6. Funding for a "prep school" at the high school level will be denied.
7. Crossroad encourages application for other grants/scholarships and state/federal financial assistance in each conversation and in correspondence, but we do not require it prior to enrollment for the first school term. Application for additional grants, scholarships, and/or financial assistance may not be required when late decision-making or late enrollment results in having missed assistance application deadlines.
8. Crossroad requires application for state/federal financial assistance subsequent to the first school term and/or the first year of enrollment. Financial aid enrollment is required; financial aid approval is not required to receive Crossroad assistance.
9. Crossroad pays tuition directly to the school. Books, uniforms, etc will be paid directly to the school when possible and to the student when necessary.
10. Crossroad usually recommends a maximum of 2-3 classes for the first term to ease the transition to college. We also recommend the study preparation class at IPFW and the groups program at IU to aid the transition.
11. Crossroad funds on the basis of in-state credit hour charges, and subsequent funding is based on successful completion with the semester transcript as proof. (Most students who re-apply get a C or better. One D in a class will not eliminate subsequent funding but consistent poor grades could limit or eliminate funding.)
12. Crossroad often also provides assistance with books, computers, and other required materials (knives for the cooking/chef classes at Ivy Tech, etc). When possible, we have the students pay something—but this is not a requirement for assistance.
13. We typically recommend first term funding be approved for nearly anyone meeting basic requirements and that subsequent assistance be based upon follow through and progress. Files are

maintained to show prior funding requests, follow through, progress, etc so that later decisions can be made on the basis of prior experience.

14. Crossroad may also use funding for children who do not qualify for 100% of voucher funding to attend Crossroad Academy. We may choose to supplement the funding for children of families who are at 210% of the poverty level or less.
15. We have provided bus passes for use in getting to school. We have not provided money toward a car or other transportation due to liability potential. Deviations from this guideline will be considered for commuting students from rural areas. Decisions in this regard will be recommended by the approval committee and require donor consent.
16. Funding philosophy: To provide educational assistance to deserving current or former clients who meet basic eligibility requirements. We believe our students need tremendous encouragement, incentive, support, and financial assistance to even consider enrollment in an educational program. Financial support provides additional confidence and incentive. We have approved part-time enrollment understanding that this eliminates the availability of federal aid for that school term and actually increases the overall educational cost for the student. We sometimes encourage the part-time enrollment to enhance the likelihood of student success. On a case-by-case basis, we may decrease Beier funding over the course of the student's educational program in order to increase their personal investment in their own education. However, this is not an essential criterion, and funding may be made in full when doing so is in students' best interests.
17. Development staff will contact current and potential future donors in an attempt to increase financing for this fund in order to provide availability of additional dollars for educational costs and/or computers, printers, and other supplies necessary for student success.
18. The committee tasked to manage donor funds and award student grants consists of Dr. Eric Beier, Crossroad Chief Executive Officer, Chief Development Officer, Chief Financial Officer, and school Principal. The Chief Development Officer or Principal receive client applications and follow up with applicants to ensure eligibility and potential to follow through with the identified educational program. The Chief Development Officer and Chief Financial Officer monitor donor gifts and educational expenditures with oversight by the Chief Executive Officer. Annually, Dr. Eric Beier will receive financial reports and basic client information/progress.

Current staff committee:           CEO: David Mullins  
  CDO: Kyle Zanker  
  CFO: Wayne Burton  
— Crossroad Academy Principal: Kirk Doehrmann